



Academic Training Program 2022

Transforming the ELT Classroom through Technology

Among the changes the 21st century brought to the humankind, we can count the introduction of technology into diverse educational environments, enriching the possibilities to engage and involve learners in the language learning and language acquisition process.

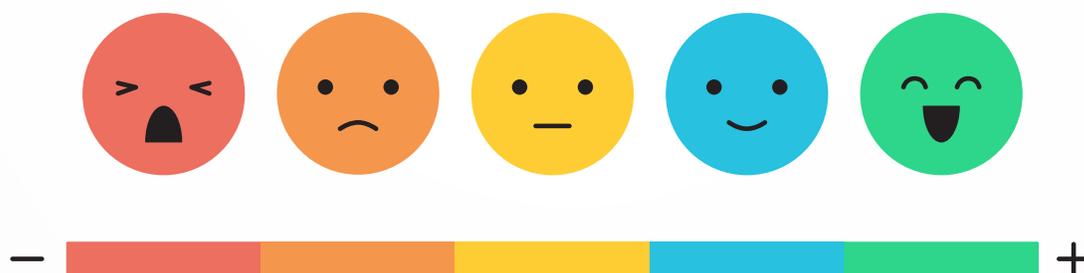
Appart from these possibilities, technology brought new challenges teachers have had to cope. In this workshop, teachers will be able to explore technologically innovative tools to enrich their ELT classes and reach the ultimate language teaching goal, effective communication.



Type of course	Length	Requirements
<ul style="list-style-type: none">• Workshop	<ul style="list-style-type: none">• 2.5 to 3 hours	<ul style="list-style-type: none">• A proper space for moving around, a classroom would be ideal

Emotional Grammar: Creating Emotional Connections with Language

Throughout the ages, humans have been interested in exploring other cultures and learning other languages, for such reason they have developed several methods, techniques, and teaching approaches to transmitting the knowledge of languages to other individuals. Unfortunately, this process has relied on the mechanics of language rather than its social use or the way it might affect emotionally to its users. In modern education, teachers, course designers, book editors, and researchers have turned their attention to one essential factor for language teaching; now, socioemotional competencies are key to the development of effective and meaningful language teaching. In this session, we will explore how emotions can contribute to learning and understanding the mechanics of language at any age.



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Pronunciation: the Highway to Successful Communication

Acquiring and developing strong pronunciation skills is one of the most daunting tasks for learners of English. Although maintaining an accent is a cultural trait of a student's background, the ability to reproduce native-like sounds turns out to be a sparker of motivation for students. Moreover, not working on doing so may hinder fluent communication, which is, in fact, the ultimate goal when one decides to learn a different language. Nevertheless, teaching pronunciation is not easy. We, as teachers tend to over-rely on technical terms and academic jargon that makes little contribution to students' language acquisition. During this workshop, you will learn a series of techniques that will help you and your students develop pronunciation skills from a proprioceptive approach which promotes physical awareness of one's movements and organs. By applying these techniques in your classroom, students will work in a lively way, internalizing new movements of their mouths during a lesson that resembles more the training for a game rather than a lesson to be learned.

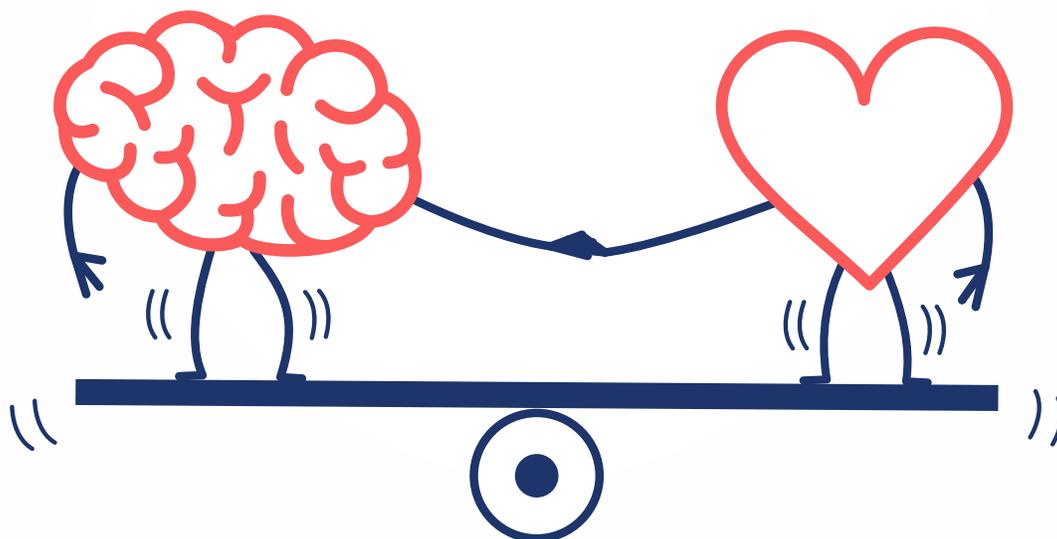


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Soft Skills: The Key to Effective Communication

For achieving real communication, it is essential to be eloquent, assertive, and resourceful; having excellent communication skills is often related to the knowledge of linguistic elements that enrich the use of language, but as social beings, it is vital to acknowledge the importance of the development of a set of skills which will improve our communicative capabilities.

During this session, attendees will have the opportunity to explore a set of skills known as soft skills to help users of the language to become successful communicators under several social circumstances and cultural interactions.



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The Hands-On Approach to Teaching English. A Step by Step Tutorial to TBL

Studying, living, working, and succeeding in the 21st century might turn into a significant challenge for individuals who are not appropriately equipped with the set of skills, competencies, knowledge, and flexibility required these days. For this reason, we can observe companies, policymakers, and educators designing programs and strategies to provide scholars with knowledge, skills, and experiences they must master to succeed in work and life. This workshop will provide educators with comprehensive plans for evolving education to meet the needs of the 21st-century society, including

strategies to train learners to become productive team players and problem solvers.



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Three generations, one classroom

In the past few decades, the need for learning English as a lingua franca has reached several generations. The reasons for learning English can vary, from pursuing promotions in the workplace to traveling around the world, or because it is part of the academic curriculum in schools, this phenomenon has triggered the design and opening of English programs in Language Centers and language schools welcoming students from different generations. In the classroom, age gap can also be very dramatic among teachers and students being the teacher younger than students or vice-versa causing exciting and challenging dynamics during the class. During this session, attendees will explore techniques, ideas, and approaches to tackle situations generated by age gaps among the members of a class to achieve the learning goals expected by teachers and students.



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